

Interprofessional Collaboration Form ("ICF") Modified in INPRO project

INTERPROFESSIONAL PERSON-CENTRED ASSESSMENT AND REFERRAL/DISCHARGE REPORT

1.	Facility:								
2.	Name /					Gender:			
	Folder no:								
	Address:				Occupati				
	Tel:								
3.	Current health p								
4.	Medical history	(e.g. chronic di	seases, previous e	pisodes, previou	s injuries)				
5.	Social history (e.	.g. social detern	ninants of health, (grants)					
6.	Outcome	5:	4:	3:	2:	1:	0:		
	level:	Productive activity	Community reintegration	Residential integration	Physiological maintenance	Physiological stability	Physiological instability		
	Initial assessment	activity	Tomicgranom	megranon	mainenance	31GDIII1y	IIISTABIIITY		
	Date: Discharge /								
	Referral Date:								
7.	Special investigations (HIV, TB, X-rays, etc.)								
8.	Reason for referral (if applicable)								

9. IMPAIRMENT: CHANGES IN BODY FUNCTIONS AND STRUCTURES

Guidance: Use the diagrams below to indicate <u>relevant</u> body impairment and use the space to describe impairment and the actions taken or needed.

CHANGES IN THE FOLLOWING BODY FUNCTIONS?

Mental functions

Sensory functions and pain

Voice and speech functions

Functions of the cardiovascular, haematological, immunological and respiratory systems

Functions of the digestive, metabolic and endocrine systems Genitourinary and reproductive functions

Neuromusculoskeletal and movement-related functions

Functions of the skin and related structures

CHANGES IN THE FOLLOWING BODY STRUCTURES?

Structures of the nervous system

The eye, ear and related structures

Structures involved in voice and speech

Structures of the cardiovascular, immunological and respiratory systems

Structures related to the digestive, metabolic and endocrine systems

Structures related to the genitourinary and reproductive systems

Structures related to movement Skin and related structures

(7.5)	Describe changes in body functions and structures	Actions Needed/Taken
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10. FUNCTIONING

Describe the <u>relevant</u> life areas according to haw the person performs during an assessment and/or how the person performs in his/her usual environments (e.g. home, school, community, work).

Domain	Performance (strengths & restrictions)	Actions Needed/Taken:
Learning and applying knowledge		
(listening, learning, focusing		
attention, thinking, making decisions)		
General tasks & demands		
(undertaking single/multiple		
tasks, carrying out daily routine, handling stress)		
Communication (receiving and producing		
messages: spoken, nonverbal, formal sign		
language, written, devices)		
Mobility (changing and maintaining		
body position, carrying,		
objects, walking, moving using transport)		
Self-care		
(washing oneself, caring for body parts, toileting,		
dressing, eating, drinking, looking after health)		
Domestic life		
(acquisition of necessities, place to live, goods,		
preparing meals, household tasks, assisting others)		
Interpersonal		
interactions and relationships		
(formal, family, intimate		
relationships)		
Major life areas		
(education, work and employment, economic life)		
,		
Community, social &		
civic life (community life, recreation,		
leisure, religion, spirituality,		
human rights, political)		

11. ENVIRONMENTAL FACTORS

Physical, social and attitudinal factors, external to the individual, that make it easier to function well (facilitators), or if present, are barriers to the way the person lives and conducts his/her life.

Domain		Facilitator (+) Barrier (-)			Actions Needed/Taken		
Products & technology (for consumption (food, medication), for use in daily living, mobility, transport, education communication, employment, culture, etc.)							
Physical environment (neighbourhood, housing, sanitation, roads, light, noise, air quality, etc.)							
Suppo	ort, relationships						
and attitudes (from immediate/extended family, friends, employer, health professionals, etc.)							
Servic	es, systems and						
polici	•						
	ortation, social /, labour, etc.)						
Personal factors (positive and negative) influencing health Background of individual's life and living, which comprise features of the individual that are not part of a health condition or health states. These factors may include gender, race, age, other health conditions, fitness, lifestyle, habits, upbringing coping styles, ideas, fears, expectations, social background, education, profession, past and current experience (past life events and concurrent events), overall behaviour pattern and character style, individual psychological assets and other characteristics, all or any of which may play a role in disability at any level.							
13.	PERSON-CENTR	ED GOAL SETTING ANI	D SHARED DECISION	I-MAKING			
	Priority list / unresolved issues					Actions taken/needed	
14	Name of Health	Professional(s)	Signature	Professional num	ber	Date and time:	